

GRADIENCE AND CATEGORICITY IN S-RETRACTION: AN ULTRASOUND STUDY OF MANCHESTER ENGLISH

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1 Introduction

1.1 This poster

We use ultrasound to investigate the realisation of the sibilant in the word-initial clusters /*stu*/ and /*stj*/, e.g. *street*, *student*.

[s]treet [ʃ]treet
[s]tudent [ʃ]tudent

1.2 Previous work

- Well-studied with /*stu*/ in AmE but relatively under-studied in BrE.
- BrE also has /*stj*/, which is absent in AmE (at least in these contexts).
- Has been characterised as **retraction**, based primarily on acoustic data.
- However, acoustics doesn't have a one-to-one mapping with articulation (e.g. Mielke et al. 2016 on covert articulation of /*ɹ*/).
- Attested in various varieties of English (e.g. Shapiro 1995, Lawrence 2000, Durian 2007, Bass 2009, Sollgan 2013, Wilbanks 2017).
- Focus has often been sociolinguistic rather than phonetic aspects.
 - But see Stevens & Harrington (2016) for work on the phonetic origins.

1.3 Phonetic motivations

- The rôle of /*ɹ*/ has been foregrounded in many studies:
 - Shapiro (1995) claims s-retraction is triggered non-locally by /*ɹ*/.
 - Baker et al. (2011) find that even “non-retractors” show coarticulatory bias towards retraction in clusters containing /*ɹ*/, e.g. /*spɹ*/.
- However, some have argued that /*ɹ*/’s influence may be more indirect:
 - Lawrence (2000) claims that this is local assimilation with /*ɹ*/ causing affrication of /*t*/ to /*tʃ*/ leading to s-retraction.
 - This could be particularly appropriate for BrE where /*t*/ undergoes a similar process before /*j*/ for most speakers.

1.4 Research questions

- Is s-retraction categorical or gradient?
- What degree of inter-speaker variation do we find?
- How does s-retraction in BrE differ from AmE?
 - What happens in /*stj*/ and how comparable is it to /*stu*/?
 - What does this suggest about the triggering mechanism(s)? (i.e. /*ɹ*/)

2 Methodology

2.1 Stimuli

9 word-initial contexts.
Baselines for comparison:

/s/ e.g. *seep*

/ʃ/ e.g. *sheep*

Retracting environments:

/stu/ e.g. *street*

/stj/ e.g. *stupid*

/st/ e.g. *steep*

Pseudo-distractors:

/tʃ/ e.g. *chap*

/tj/ e.g. *tune*

/ɹ/ e.g. *read*

/tʌ/ e.g. *treat*

2.2 Collection

- Midsagittal ultrasound with simultaneous, synchronised acoustics.
- Carrier sentence: ‘I know [...] is a word’.
- 5 repetitions per token (130 sentences in total).
- 7 speakers of McrE (2M, 5F; aged 18–26).

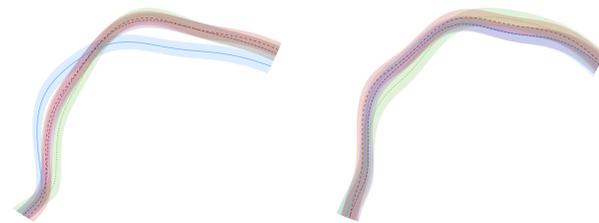
2.3 Processing and analysis

- Tongue splines tracked in AAA (Articulate Instruments Ltd. 2011).
- Analysis using *rticulate* and *tidymv* R packages (Coretta 2017, 2018).
- Modelled using Generalised Additive Mixed Models (GAMMs):
 - Ideal for modelling dynamic data (see Sóskuthy 2017 and refs therein).
- Complemented by Centre of Gravity (CoG) measurements for each fricative/affricate extracted in Praat (DiCiano 2017).
 - A lower value is more /*ʃ*/-like; a higher value is more /*s*/-like (Jongman et al. 2000, Baker et al. 2011).

3 Articulation

3.1 GAMMs

We find both categorical and gradient speakers, as exemplified below by M01 and F01.

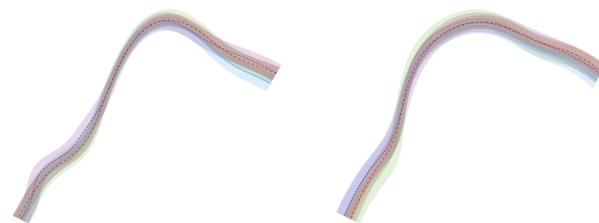


F. 1: GAMMs for M01

F. 2: GAMMs for F01

- M01:** Tongue body for /*stu*/ and /*stj*/ completely overlapping with /*ʃ*/; tongue root somewhat intermediate.
- F01:** Small distance between /*s*/ and /*ʃ*/; less “retraction” overall but /*stj*/ more /*ʃ*/-like than /*stu*/.

Four speakers (F03, F06, F07, F08) show almost complete overlap between all contexts (even underlying /*s*/ and /*ʃ*/).



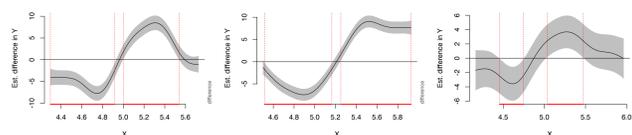
F. 3: GAMMs for F06

F. 4: GAMMs for F08

3.2 Difference smooths (DS)

Red portions indicate significant differences between curves. In short, more red, means more differentiation in tongue shape.

/*s*/ and /*ʃ*/ completely different for M01 and M02; less so for F01.

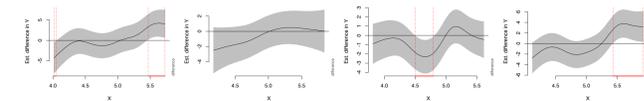


F. 5: /s/-/ʃ/ DS for M01

F. 6: /s/-/ʃ/ DS for M02

F. 7: /s/-/ʃ/ DS for F01

But, for F03, F06, F07 and F08, there is little-to-no difference in tongue shape between underlying /*s*/ and /*ʃ*/.



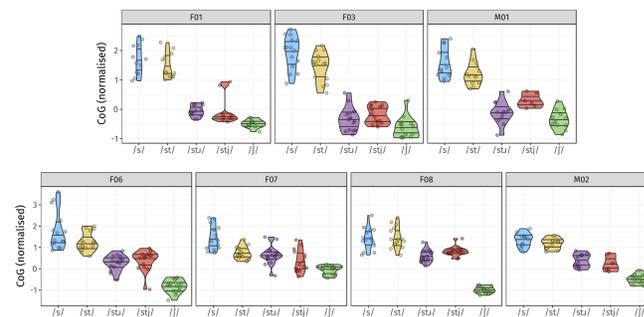
F. 8: /s/-/ʃ/ DS for F03 F. 9: /s/-/ʃ/ DS for F06 F. 10: /s/-/ʃ/ DS for F07 F. 11: /s/-/ʃ/ DS for F08

Is the acoustic contrast between /*s*/ and /*ʃ*/ still maintained despite this apparent lack of distinction in lingual articulation?

4 Acoustics

4.1 S-retraction

All speakers have an acoustic contrast between /*s*/ and /*ʃ*/ in CoG.



F. 12: CoG measurements for acoustically categorical (top row) and gradient (bottom row) speakers

- We see categorical “retraction” for three speakers (M01, F01, F03):
 - /*s*/ v. /*stu*/~/*stj*/~/*ʃ*/.
- Gradient “retraction” for the rest (M02, F06, F07, F08):
 - /*stu*/ and /*stj*/ intermediate between /*s*/ and /*ʃ*/.
- Crucially, the acoustic analysis reveals that all speakers:
 - Have an acoustic contrast between underlying /*s*/ and /*ʃ*/.
 - Exhibit some degree of acoustic “retraction” in /*stu*/ and /*stj*/.
- Remember, some speakers show no apparent lingual difference between these categories, even between underlying /*s*/ and /*ʃ*/!

4.2 T-affrication

All speakers affricate /*t*/ before /*ɹ*/ without coalescence and before /*j*/ with coalescence.

- Comparable affrication of /*t*/ in both /*stu*/ and /*stj*/ environments.
- For most speakers, the fricated portions of pre-/*ɹ*/ affricated /*t*/ and coalesced /*tj*/ are identical both to each other and to underlying /*tʃ*/.
- Crucially, all speakers affricate /*t*/ in these environments.
- In addition, affricated /*t*/ in /*tʌ*/ and /*stu*/ clusters is still followed by a voiced /*ɹ*/ (i.e. /*t*/ and /*ɹ*/ don’t coalesce and /*ɹ*/ isn’t devoiced).

5 Discussion

5.1 Recapitulation

- Evidence of both categoricity and gradience in the degree of retraction in /*stu*/ and /*stj*/:
 - But speakers are either categorical in both or gradient in both.
 - Suggests that both are governed by the same underlying process.

- All speakers consistently affricate /*t*/ in /*tʌ*/ and /*tj*/ clusters:
 - Some evidence speakers can affricate /*t*/ with only minimal retraction of /*s*/.
 - But no evidence speakers retract /*s*/ without affricating /*t*/:
 - *[tʌ]eet, *[tj]upid.

5.2 Covert articulation of sibilants

- Although some speakers show no apparent articulatory difference between underlying /*s*/ and /*ʃ*/, the acoustic contrast is maintained.
- Rutter (2011) highlights the three phonetic parameters that define the /*s*/~/*ʃ*/ contrast (at least in English):
 - TONGUE PLACEMENT: alveolar for /*s*/, post-alveolar for /*ʃ*/.
 - TONGUE SHAPE: grooved for /*s*/, slit/flat for /*ʃ*/.
 - LIP SHAPE: slight labialisation for /*s*/, strong labialisation for /*ʃ*/.

“It is also worth noting that changes in one of the phonetic parameters discussed above may not necessarily co-occur with changes in the other two” (Rutter 2011:31)

- Are these speakers achieving the same acoustic output through different articulatory means?
 - E.g. tongue shape, lip-rounding, laminal v. apical constriction rather than place of articulation.
 - Cf. variation in /*ɹ*/ shape (Delattre & Freeman 1968, Mielke et al. 2016)

6 Conclusions

- Word-initially, /*stu*/ and /*stj*/ behave similarly, both in terms of s-retraction and t-affrication.
- This lends support to the idea that this is local assimilation with the affricated /*t*/ (contra Magloughlin & Wilbanks 2016).
 - Not a process of distant assimilation triggered directly by /*ɹ*/.
- The /*s*/~/*ʃ*/ contrast is more complicated than a mere difference in place of articulation.
 - Evidence speakers are hitting an acoustic rather than articulatory target (Boersma 2011:54).
 - Calls into question the suitability of “retraction” as a label for this phenomenon: s-hushing?
 - Highlights the importance of gathering simultaneous articulatory and acoustic data.

7 Future work

- Look more closely at the tongue shape of /*ɹ*/ (cf. Mielke et al. 2010).
- Explore word-internal retraction and the effects of stress and morpheme boundaries.
- Investigate phrase-level retraction and the effect of prosodic boundaries and speech rate.
- Consider interaction with schwa-deletion, e.g. *history* /hɪstəɹi-hɪstʌi/.
- Collect additional articulatory data, e.g. parasagittal ultrasound for grooved/slit tongue surface, video recording for lip-rounding.
- Perform acoustic analysis on existing corpus of conversational data.

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References <http://tiny.cc/2018-baap-str-ref>

Appendix <http://tiny.cc/2018-baap-str-app>